

# Computer Tutoring Questionnaire



***Please help us get an idea of your computer skill set and availability by completing this short questionnaire.***

## **Reminder**

Tutoring appointments will be scheduled on a first-come-first-serve basis, during regular library hours of operation, and according to the librarians' work schedule. Please be on time for your appointment and ready to learn. Any no-shows will *not* be provided with an option to reschedule.

**Please provide your contact information.** *(please print clearly)*

<b>Name</b> <i>(first, last)</i>	
<b>Phone</b>	(       )
<b>Email</b>	
<b>Today's Date</b>	

**I am available on the following days and times.**  
*(please check the appropriate response for each day)*

<b>Day of the Week</b>	<b>Mornings</b>	<b>Afternoons</b>	<b>Evenings</b>	<b>Not Available</b>
<b>Monday</b>				
<b>Tuesday</b>				
<b>Wednesday</b>				
<b>Thursday</b>				
<b>Friday</b>				
<b>Saturday</b>				

# How confident do you feel about the following computer skills?

*(please check the appropriate response for each skill)*

Skills	Very Confident	Confident	Somewhat Confident	Not Confident
<b>Basic Computer Use</b> (e.g. turn on computer, launch a program, reboot a computer, insert and safely remove USB drive)				
<b>Computer Navigation</b> (e.g. mouse, icons, drop down menus, touchpad)				
<b>Basic Computer Functions</b> (e.g. enter user ID/password, change password, open and application, find and view a document, print a document, use help function, use Windows, Windows updates)				
<b>Windows Navigation</b> (e.g. task and tool bars; move, resize, and close windows)				
<b>Email</b> (e.g. read mail, send mail, forward mail, securely attach documents, save mail)				
<b>File Functions</b> (e.g. create files, create folders, move/copy files, search for files)				
<b>Internet</b> (e.g. access websites, use web browser, save favorites, use search engine, recognize trustworthy sources, delete browsing history, recognize security risks)				
<b>Basic Keyboard Skills</b> (e.g. keyboard functions, proper posture, shortcuts)				
<b>Word Processing Functions</b> (e.g. create & save new document, check spelling, format text, cut/copy/paste content, access templates, align text)				

**What do you hope to accomplish during your tutoring session?** *(please indicate below)*

***Please turn in this questionnaire to the circulation desk and a librarian will contact you soon to schedule an hour-long tutoring session.***